

西北农林科技大学

中国政府奖学金年度评审实施细则

(试行)

为进一步加强对中国政府奖学金生的管理，充分发挥奖学金的效益，根据《学校招收和培养国际学生管理办法》（2017年教育部、外交部、公安部令第42号）和《中国政府奖学金工作管理办法》（教外厅〔2020〕1号）的有关要求，学校将对来华留学中国政府奖学金生（以下简称“奖学金生”）开展奖学金年度评审工作（以下简称“年度评审”），结合中国政府奖学金的管理要求以及我校留学生的实际情况，特制定本实施细则。

一、年度评审指导思想

“公平公正、科学合理、以评促学、提质增效”。

二、年度评审范围

1. 评审当年9月份之后可继续享受中国政府奖学金资助的留学生须参评。
2. 无法按原计划于评审当年7月份毕业，拟申请奖学金延期的留学生须参评。
3. 上一年奖学金年度评审不合格被中止奖学金资格的留学生须参评。

三、年度评审组织形式

1.各相关学院依据自身专业特点及留学生实际情况，结合本实施细则制定各自学院年度评审实施办法并报国际学院备案。

2.各相关学院须成立年度评审小组，参评奖学金生须以 PPT 答辩形式汇报个人基本信息、学业进展及科研能力等情况。

四、年度评审评分体系及分值

年度评审实行定量打分和定性评价相结合的形式，打分成绩构成为基本分（共 100 分）+加分项（最多加 10 分）-扣分项（扣分不设限）

基本分由国际学院评审小组和各相关学院评审小组按评分体系进行评分，加分项和扣分项由国际学院进行评分。

年度评审工作根据奖学金生类别、学习阶段不同，考核内容及分值、评审部门、评审人员有所不同（见表 1）。

表 1 奖学金生年度评审评分体系

考核内容及分值	评审部门	评审人员
汉语交流能力（20 分）	专业学院	专业学院评审小组
道德品行（10 分+10 分）	专业学院+国际学院	专业学院评审小组+国际学院 评审小组
学习成绩/科研能力（40 分）	专业学院	专业学院评审小组
活动表现（20 分）	国际学院	国际学院评审小组

五、考评参考范畴

1.汉语交流能力

奖学金生个人基本情况汇报语言必须使用中文，学业进度、科研能力情况等汇报语言鼓励使用中文。（同时建议参考奖学金生 HSK 考试成绩赋分）。

2.道德品行

建议从以下 5 方面进行考量赋分：

（1）严格遵守中国各项法律法规，不得有从事危害中国国家安全、损害社会公共利益、破坏社会公共秩序的行为。

（2）不得在校园内从事与学习无关的商业活动或其他可能干扰学校正常教学秩序的行为。不得在校园内开展宗教活动。爱护学校的公共设施和环境，不得破坏校园内的花草树木、公共财物等。

（3）尊重中国的老师和同学，以及其他工作人员，不得有侮辱、歧视、骚扰等不礼貌或不道德的行为。恪守科学道德，遵守学术规范。自觉遵守实验室管理规定，积极投身实验室安全建设。与同学友好相处，不得打架斗殴、寻衅滋事。

（4）了解并尊重中国的传统习俗、文化习惯和社会礼仪，在传统节日期间尊重相关习俗。

（5）在公共场所保持安静、整洁、穿着得体，不大声喧哗、随地吐痰、乱扔垃圾等。积极与中国人进行友好交流，建立良好的人际关系。

3.学习成绩/科研能力

各相关学院按照本学院制定的年度评审实施办法执行。

4.活动表现

由国际学院根据学生日常活动参与情况及表现打分。

(1) 积极加入国际学院留学生支教团或其他公益志愿服务团；

(2) 积极参加学校和国际学院组织的国际文化艺术节、感知中国实践活动、各类文体活动等；

(3) 加入国际学院成立的各类文艺兴趣小组、体育社团等，按时参加日常训练且考核合格；

(4) 积极参加国际学院组织的各类学术报告、心理辅导、安全教育讲座等。

六、加分项和扣分项

1.加分项

上限 10 分，累计加分超过 10 分的以 10 分计，主要包括以下几个方面：

(1) 有助人为乐、见义勇为、拾金不昧等表现或事迹突出受到校级以上表扬、报道事迹的（以相关表扬、新闻报道为准）；

(2) 获得优秀志愿者、优秀留学生代表或其他单项奖荣誉的；

(3) 在国际学院成立的学生组织中担任重要职务，有突出

贡献的（对于未履行职责、不作为的干部，不予加分）；

（4）获得校级留学生体育明星、文艺明星、艺术中国之星等称号的；

（5）参与各类知识竞赛、演讲比赛、故事大会、歌唱比赛、舞蹈大赛、体育竞赛等，代表学校、学院获得奖项的。

以上各项荣誉年度评审中仅可提交一次，不允许重复使用。

2.扣分项

扣分项不设上限。主要根据学校和国际学院认定的学生不良记录予以扣分。

（1）有违反校纪校规行为，受到学校、学院通报批评或处分的；

（2）宿舍检查时发现有浪费水电资源、存放、使用违禁电器等违规违纪行为的；

（3）有其他违反社会公德、公序良俗、校纪校规行为的。

以上扣分项以学校及学院相关文件、通报为准。

七、年度评审结果等级划分

根据年度评审的综合得分，年度评审结果等级划分优秀、良好、中等、一般和较差五个等级，具体评审结果等级划分见表2。

表 2 年度评审结果等级划分表

年度评审综合得分	等级	评审意见
≥ 90	优秀	合格
80-89	良好	合格
70-79	中等	合格
60-69	一般	合格
<60	较差	不合格

八、奖学金中止和恢复

1. 有下列情况之一者，中止其享受奖学金资格一年。

(1) 缺乏诚信，学术不端，在各类评优评先、学术研究中存在严重弄虚作假行为及其他缺乏诚信行为的；

(2) 有背离社会道德的言行，或者在公开平台上发布不当言论并造成不良影响的；

(3) 因上一学年考核成绩不及格留级或者降级的；

(4) 所修课程连续两年未达到规定学分的；

(5) 受到留校察看处分的。

2. 有下列情况之一者，取消其享受奖学金的资格。

(1) 受到勒令退学或者开除学籍处分的；

(2) 在校学习期间累计两次未通过年度评审的；

(3) 无正当理由不参加年度评审的。

3.年度评审原则上打分应与评审意见一致，即总分为 60 分及以上者为合格。对于不合格的奖学金生，须提出中止奖学金或取消奖学金的具体处理建议。

4.年度评审不合格者，其享受奖学金资格自评审结果的批复之日起中止或取消，奖学金自评审年度 9 月份起停发。被中止或取消奖学金者，如继续以自费方式留校学习，须于接到评审结果通知之日起 7 天内向国际学院提出书面申请，由国际学院会同有关学院、管理部门审批。审批通过者，缴纳相关费用后方可留校继续学习。

5.中止奖学金后自费留校学习者，可于下一评审年度工作开始前申请恢复奖学金资格。申请者须向国际学院提出书面申请，由国际学院会同有关学院、管理部门进行审核。审核通过后，方可参加年度评审。取消奖学金资格者，享受奖学金的资格不得再恢复。

九、年度评审流程及结果评定

1.按照年度评审工作进度，由专业学院组织成立评审小组对留学生进行评审，按要求填写《西北农林科技大学留学生年度评审成绩(单位评审)表》及《留学生奖学金年度评审成绩汇总表》，并在规定时间内向国际学院日常管理服务办公室提交纸质和电子材料。

2.国际学院奖学金年度评审工作小组完成本单位评审相关

内容，并结合各相关学院评审结果进行汇总，得出评审结果，给出评审意见并进行公示。

3.学校奖学金年度评审工作领导小组对评审结果进行最终审定。

4.国际学院奖学金年度评审小组撰写年度评审工作报告，并将全部有关评审材料上报至国家留学基金委。

5.年度评审意见合格者继续享受奖学金资格，不合格者取消或中止奖学金资格。

十、年度评审结果运用

对不同培养阶段奖学金年度评审结果排名前 30%的留学生，国际学院将会同有关部门和各相关学院在评定优秀来华留学生、校长奖学金等评优工作、参与省内外相关社会实践与文化体验活动、推荐奖学金延期、优质企业就业推荐等方面优先考虑。

十一、附则

其他各类奖学金项目年度评审工作参考此细则执行，若本细则与国家文件相冲突则以国家文件为准。本实施细则由国际学院负责解释。



Detailed Rules for the Annual Review of Chinese Government Scholarships at Northwest A&F University (Trial Implementation)

To further strengthen the management of scholarship students and give full play to the effectiveness of scholarships, Northwest A&F University (NWAUFU) will conduct an annual review of Chinese Government Scholarship students (hereinafter referred to as "scholarship students") studying in China (hereinafter referred to as the "annual review") in accordance with the relevant requirements of the "Measures for the Administration of Enrollment and Education of International Students in Schools" (Order No. 42 of the Ministry of Education, Ministry of Foreign Affairs, and Ministry of Public Security in 2017) and the "Measures for the Administration of Chinese Government Scholarship Programs" (Office of the Ministry of Education [2020] No. 1). Considering the management requirements of the Chinese Government Scholarship and the actual situation of international students in our university, these detailed implementation rules are specially formulated.

I. Guiding Philosophy of the Annual Review

"Fairness, Impartiality, Scientific Rationality, and Review-Driven Learning for Quality & Efficiency."

II. Scope of the Annual Review

1. International Students eligible to continue receiving Chinese Government Scholarship funding after September of the review year must undergo the review.
2. International Students unable to graduate by July of the review year as per their original schedule, and intending to apply for scholarship extension, must undergo the review.
3. International Students who failed the previous year's Annual Review and had their scholarship terminated must undergo the review.

III. Organizational Framework of the Annual Review

1. Each college shall design discipline-specific Annual Review implementation measures on

the basis of its academic characteristics and students' profiles, submitting these measures to College of International Education for record.

2. A dedicated Review Committee must be formed in each college. All scholarship students are required to defend their academic performance (via PPT presentation with Q&A), covering personal status, coursework progress, research outputs, and compliance with scholarship terms.

IV. Annual Review Scoring Framework

The review employs a hybrid scoring model combining numerical grades and qualitative feedback, with total scores calculated as:

Base Score (100 points in total) + Bonus Points (up to 10 points) – Deduction Points (unlimited)

Base scores are jointly assessed by the College of International Education (CIE) Review Panel and relevant departmental review panels in accordance with the official scoring rubric, while bonus points and deductions will be exclusively adjudicated by the College of International Education.

The Annual Review Process for scholarship students varies by student category and level of study, with distinct assessment criteria, weighting, review authorities, and reviewer composition (see Table 1).

Table 1 Annual Review Scoring System for Scholarship Students

Assessment Criteria & Points	Review Authorities	Reviewer Composition
Chinese Proficiency (20 pts)	College (Academic Unit)	College Review Panel
Ethics & Conduct (10+10 pts)	College +College of International Education (CIE)	College Review Panel + CIE Review Panel
Academic Performance/Research Competency (40pts)	College (Academic Unit)	College Review Panel
Extracurricular Engagement (20pts)	College of International Education (CIE)	CIE Review Panel

V. Review Reference Criteria

1. Chinese Proficiency

Scholarship students must use Chinese when reporting their personal basic information. When reporting on their academic progress, research capabilities, etc., they are encouraged to use Chinese. (Meanwhile, it is recommended to assign scores with reference to the HSK test scores of the scholarship students).

2. Ethics & Conduct

It is recommended to consider and assign scores from the following five aspects:

- (1) Strictly abide by all laws and regulations of China, and shall not engage in any activities that jeopardize China's national security, damage public interests of society, or disrupt public order of society.
- (2) Shall not engage in commercial activities irrelevant to studies or other behaviors that may interfere with the normal teaching order of the school on campus. Religious practices are prohibited on campus. Take good care of the school's public facilities and environment, and shall not damage the flowers, trees, public properties, etc. on campus.
- (3) Show respect for Chinese teachers, classmates, and other staff members, and shall not have impolite or immoral behaviors such as insults, discrimination, and harassment. Adhere to scientific ethics and abide by academic norms. Consciously comply with the laboratory management regulations and actively participate in the construction of laboratory safety. Get along well with classmates, and shall not fight or pick quarrels and stir up troubles.
- (4) Understand and respect China's traditional customs, cultural habits, and social etiquettes, and respect the relevant customs during traditional festivals.
- (5) Keep quiet and tidy in public places, dress appropriately, and do not make loud noises, spit, litter, etc. Actively communicate friendly with Chinese people so as to establish good interpersonal relationships.

3. Academic Performance/Research Competency

Each relevant college shall implement the annual review implementation measures formulated by itself.

4. Extracurricular Engagement

The College of International Education shall assign scores based on students' participation and performance in daily activities.

- (1) Actively join the overseas student teaching volunteer group or other public welfare volunteer service groups of the College of International Education;
- (2) Actively participate in international cultural and art festivals, "Experiencing China" practical activities, various cultural and sports activities, etc. organized by the university and the College of International Education;
- (3) Join various art interest groups, sports clubs, etc. established by the College of International Education, attend daily trainings on time and pass the assessments;
- (4) Actively participate in various academic reports, psychological counseling sessions, safety education lectures, etc. organized by the College of International Education.

VI. Bonus and Deduction Points

1. Bonus Points

The upper limit is 10 points. If the cumulative bonus points exceed 10, only 10 points will be counted. It mainly includes the following aspects:

- (1) Those who have outstanding performances of helping others, performing courageous deeds for a just cause, or returning lost property, and have been commended or reported at the university level or above (subject to relevant commendations and news reports);
- (2) Those who have won honors such as outstanding volunteer, outstanding overseas student representative, or other individual awards;
- (3) Those who hold important positions in student organizations established by the College of International Education and have made outstanding contributions (no bonus points will be given to those who fail to perform their duties or are inactive);
- (4) Those who have won titles such as university-level overseas student sports star, art star, Art China Star, etc.;
- (5) Those who participate in various knowledge competitions, speech competitions, storytelling events, singing competitions, dance competitions, sports competitions, etc. and win awards on behalf of the university or CIE.

Only one submission of each of the above honors is allowed in the annual review, and repeated use is not permitted.

2. Deduction Points

There is no upper limit for deduction points. Deductions are mainly made based on the students' negative records identified by the university and the College of International Education.

- (1) Those who violate school discipline and regulations and are criticized or punished by the university or college through notice;
- (2) Those who are found to have waste of water and electricity resources, storage and use of prohibited electrical appliances and other violations during dormitory inspections;
- (3) Those who have other violations of social morality, public order and good customs, school discipline and regulations.

The above deduction points are subject to relevant university and CIE documents and notifications.

VII. Classification of Annual Review Results

According to the comprehensive scores of the annual review, the results of the annual review are classified into five grades: Outstanding, Good, Fair, Satisfactory, and Unsatisfactory. The specific classification of the review results is shown in Table 2.

Table 2 Annual Review Result Grading System

Overall Score	Grade	Review Verdict
≥ 90	Outstanding	Qualified
80-90 (不含)	Good	Qualified
70-80 (不含)	Fair	Qualified
60-70 (不含)	Satisfactory	Qualified
< 60	Unsatisfactory	Unqualified

VIII. Suspension and Reinstatement of Scholarships

1. In case of any of the following circumstances, the scholarship eligibility of a student shall

be suspended for one year:

- (1) Those who lack integrity, engage in academic misconduct, and seriously falsify in various evaluations for honors or academic research, as well as other acts of lacking integrity;
- (2) Those who have words or deeds contrary to social morality, or post inappropriate remarks on public platforms and cause adverse impacts;
- (3) Those who are retained or demoted due to failing grades in the previous academic year;
- (4) Those who have failed to obtain the required credits for two consecutive years;
- (5) Those who have received a disciplinary probation within the school.

2. In case of any of the following circumstances, the scholarship eligibility of a student shall be revoked:

- (1) Those who have been ordered to withdraw from school or expelled from school;
- (2) Those who have failed the annual review twice during their study at school;
- (3) Those who, without justifiable reasons, do not participate in the annual review.

3. In principle, the scores given in the annual review should be consistent with the review opinions, in other words, students with a total score of 60 or above are considered qualified. For scholarship students who fail the review, specific handling suggestions on suspending or revoking the scholarship must be put forward.

4. For those who fail the annual review, their scholarship eligibility shall be suspended or revoked as of the date of approval of the review results, and the scholarship shall be suspended from September of the review year. For students whose scholarships are suspended or revoked, if they wish to continue studying at school at their own expense, they must submit a written application to the College of International Education within 7 days from the date of receiving the review result notice. The College of International Education, in conjunction with relevant colleges and administrative departments, will conduct the examination and approval. Those who pass the examination and approval can continue to study at school after paying the relevant fees.

5. Students who study at school at their own expense after the suspension of the scholarship can apply for the reinstatement of the scholarship eligibility before the start of the work of the next review year. The applicants must submit a written application to the College of

International Education. The College of International Education, in conjunction with relevant colleges and administrative departments, will conduct the review. Only after passing the review can they participate in the annual review. For those whose scholarship eligibility has been revoked, the eligibility to enjoy the scholarship shall not be reinstated.

IX. Annual Review Process and Result Evaluation

1. In accordance with the progress of the annual review work, professional colleges shall organize and establish review committees to review international students. Fill in the "Annual Review Score Sheet for International Students of Northwest A&F University (Form for Professional Colleges)" and the "Summary Sheet of Annual Review Scores for International Student Scholarships" as required, and submit both paper and electronic materials to the Daily Management and Service Office of the College of International Education within the specified time.
2. The Annual Review Working Group for Scholarships of the College of International Education shall complete the review - related content of its own unit, summarize the review results of each relevant college, obtain the overall review results, give review opinions, and conduct public announcements.
3. The University's Leading Group for the Annual Review of Scholarships shall conduct the final review and approval of the review results.
4. The Annual Review Committee for Scholarships of the College of International Education shall write an annual review work report and submit all relevant review materials to the China Scholarship Council.
5. Students with a qualified review opinion can continue to enjoy the scholarship eligibility, while those with an unqualified review opinion will have their scholarship eligibility revoked or suspended.

X. Application of Annual Review Results

For international students whose annual review results rank in the top 30% at different training stages, the College of International Education, in conjunction with relevant departments and each relevant college, will give priority in the evaluation of outstanding

international students in China, the President's Scholarship and other honor - awarding work, participation in relevant social practice and cultural experience activities inside and outside the province, and the recommendation of scholarship extensions.

XI. Supplementary Provisions

The annual review work of other various scholarship programs shall be implemented with reference to these rules. In case of any conflict between these rules and national documents, the national documents shall prevail. The College of International Education is responsible for the interpretation of these implementation rules.

The Chinese version of this document shall prevail. The English version is used only as an aid to understanding.

Northwest A&F University

March 12, 2025